**Resume 2025**

Name: Nisreen Ibrahim Salama Salama

Contact Information: [Bedia-Salfeet –Westbank-Palestine, 0598660399, Nisreen.salama@aaup.edu]

**Education:**

Doctor of Philosophy in Nursing, [University of Jordan, Amman, Jordan], [2019]

Thesis title: HEALTHCARE PROVIDERS' ADHERENCE TO OBSTETRIC GUIDELINES PROTOCOLS FOR WOMEN WITH GESTATIONAL DIABETES MELLITUS DURING ANTENATAL CARE: A DELPHI STUDY

Master of Science in Nursing, [Al-Quds University, West Bank, Palestine], [2008], Degree granted in Pediatric Nursing

Bachelor in Midwifery, [Ibn Sina Collage for Nursing and Midwife, West Bank, Palestine], [2005]

**Professional Experience:**

**Palestinian Sexual and Reproductive Health {PAL-SHR} Digital Course**

**June 1st, July 7th ,2024 (32 Hours), Birzeit university**

**Palestine and United States COIL Project Fall 2023**

**Contrasting Patient Health Care Outcomes and Modalities in the US and Palestine Using Virtual Reality as a Learning Tool**

* Fall 2023 manuscript on nursing education and VR such as maternal child health, community, emergency nursing, and pain management
* Spring 2024 Implementation of VR education with students related to pain management during the active stage of labor incorporating the Social Determinates of Health
* Fall of 2024 Impact of VR on nursing education competency in pain management during the active stage of labor (a descriptive qualitative study)

***Assistant Professor of Nursing, [Arab American University Palestine], [1-10-2016 until present]***

Teaching and course coordination responsibilities include: Fundamentals of Nursing, Maternal and Child Health Care, Therapeutic Communication, and Nursing Ethics; Introduction to Nursing; Health Assessment; Developmental Psychology; Labs and Simulations

Supervising group research and seminars for graduate and undergraduate students.

"I contributed to the establishment of a new Master of Science program in Oncology and Palliative Care Nursing, and a Master's program in Neonatal Nursing. Currently, I am working on the Master's program in Midwifery Science."

Develop and implement course syllabi, lectures, and teaching materials for undergraduate nursing courses

Facilitate classroom discussions and provide feedback on student assignments and projects

Participate in academic advising and student mentoring

Serve on departmental and university committees

Engage in research activities and contribute to scholarly publications

Maintain professional development and continued education in the field of nursing

***PALS instructor (Pediatric Advance Life Support from AHA), [2016-present ]***

***Lecturer and clinical instructor in Ibn Sina Collage for Health Science], [2009-2016]***

***Huwara, Nablus, West Bank, Palestine***

Undergraduate and postgraduate courses taught: labor, postnatal, antenatal, (MW1, MW11, MW111 Theory and Practicum), health education, health promotion, family health, gynecology, Pediatric Health Nursing Theory and Practicum.

Developed and implemented educational programs and in-service training sessions for nursing staff

Provided mentorship and guidance to nursing students

Conducted evaluations and assessments of nursing students during training

Collaborated with nursing leadership to implement quality improvement initiatives

Maintained accurate and up-to-date records of staff education and training activities

***Registered Midwife, [Almakassed hospital, Jerusalem, Palestine], [2005-2008]***

Midwife in labor room and post-natal ward

Provided direct patient care in a variety of healthcare settings, including labor and post-natal ward

Assisted with patient assessments, care planning, and medication administration

Communicated with patients, families, and interdisciplinary team members to ensure quality patient care

Maintained accurate and up-to-date medical records

***Others:***

"Supervising Master's theses." In Nursing

***Skills:***

Strong communication and interpersonal skills

Proficient in Microsoft Office and other relevant software programs

Ability to develop and implement educational materials and curricula

Experience with research methodologies

Knowledge of nursing theory, clinical practice, and healthcare management

***Publications***

First publication: Adherence to Clinical Practice Guidelines during antenatal management of

Gestational Diabetes Mellitus: An integrative review

October 27, 2018

*Open Journal of Nursing*

Second publication: Anxiety level and coping strategies among Palestinian nursing students during COVID-19 pandemic: An Online Cross -Sectional Study

Volume 28, Issue 04, April, 2021

*International Medical Journal*

Third publication: “Knowledge, Attitudes, and Practices (KAP) among University Students towards Prevention of COVID-19 Virus: An Online Cross -Sectional Study”

Volume 28, Issue 04, April, 2021

*International Medical Journal*

# Fourth publication *:* Redesigning Assessments for AI-Enhanced Learning: A Framework for Educators in the Generative AI Era.

[Volume 15](https://www.mdpi.com/2227-7102/15) ,[Issue 2](https://www.mdpi.com/2227-7102/15/2)  ,  2 February 2025

[Education Sciences](https://www.mdpi.com/journal/education) , DOI [10.3390/educsci15020174](https://www.mdpi.com/2227-7102/15/2/174)

# Fifth publication : Knowledge, attitudes, and practices toward AI technology (ChatGPT) among nursing students at Palestinian universities. *BMC Nurs* 24, 269 (2025). https://doi.org/10.1186/s12912-025-02913-4

***Professional Development***

2024 Palestinian Sexual and Reproductive Health {PAL-SHR} Digital Course

2023 Collaborative Online International Learning (COIL) participant

2022 English Language Diploma from Jordan University Gate Academy

2022 AAUP Faculty Training Workshop

2022 Introduction to Continuing Professional Development

2020 AHA/ ASA& MENASO Educational Meeting Optimizing Stroke Systems of Care Webinar

2020 Competency Based Education and Quality Standards in Nursing Education

2020 Step-by-Step Guide on How to Prepare a Successful Paper-Jordan

2020 2020 PALS product and Course Orientation

2020 PALS Instructor Updates

2019 "Member of the committee for following up on e-learning affairs."

2019 competency-based learning workshop

2015 ESME Certificate (Essential Skills in Medical Education) completion of the ESME Course and the ESME Report***,*** Association for Medical Education in Europe, Scotland

2015 Active Teaching Methodologies attendance. Ibn Sina Collage for Health Sciences, West bank, Palestine.

2014 ESME Certificate (Essential Skills in Medical Education) attendance. AMEE 2014, +Milan, Italy

2014 Teaching Methods for BSN Curriculum. Ibn Sina Collage for Health Sciences, West bank, Palestine.

2013 Training Course for Training of Trainers for Health Care Professional. IMET 2000PAL

International Medical Education Trust- Palestine

2013 Neonatal Resuscitation Program (NRP) Provider certificate, Juzoor for Health & Social

Development, Ramallah, Palestine

2012 ALSO (Advance Life Support and Obstetrics), Nablus, Palestine

***Interest:***

Reading, Internet Surfing, Traveling, Sports, attending programs and workshops.

Social Skills and Competences:

Ability to integrate and to work in Multicultural environments (gained through travel to different countries, a number of experiences of work in multicultural teams, international trainings etc.), Communication and networking skills (participation in a number of international projects), Teamwork and Leadership skills, working within group, working under pressure.

# REVIEW HISTORY

* **Co-advisor:** The effect of health informatics and computer system on Patient Medicationsafety at Palestinian Hospitals **(Master Thesis). Arab American University (May,2022)**
* **Main-advisor:** Prevalence of Catheter-related bloodstream infection (CRBSI) and associated risk factors among dialysis patients in Palestine (Master Thesis). Arab American University (June,2022)
* **Co-advisor:** The Impact of Educational Sessions on Ventilator Waveforms Knowledge among Palestinian ICU Nurses. (Quasi Experimental Study).
* **Main- advisor:** Assessment of Knowledge, Practices and Attitude Regarding Enteral Nutrition among ICU Nurses in Palestine
* **Main -advisor:** Comparison of empiric treatment with ampicillin and cefotaxime versus ampicillin and gentamicin for neonates at risk of sepsis in Neonatal Intensive Care Units.
* **Main -advisor:** Assessment of knowledge and practice of blood transfusion among nurses in North West bank hospitals in Palestine/ in progress
* **External Examiner :** Impact of electronic management system on the employee's performance of primary health care, a cross-sectional study, in northern West Bank, Palestine

* **External Examiner:** Preconception Care Knowledge, Attitudes, and Practices Among Reproductive Age Women in West Bank

**Membership:**

A- new membership in Arab Regional Midwifery Advisory Group (ARMAG),2024

***References:***

Available upon request.