



Lobna F. Harazni

Palestinian

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Palestine

Profile

Objective-driven and accomplished professional with a proven track record as a Dean of a Nursing College. Proficient in managing administrative functions, implementing educational policies, and fostering a positive learning environment. Skilled in developing strategic plans, optimizing curricula, and promoting collaboration among faculty and students. I am seeking to leverage expertise in leadership, education, and faculty development to contribute to the growth and success of a reputable institution.

Work Experience

Arab American University of Palestine ▪ Jenin ▪ Palestine

Dean Of Nursing College

08/2021 – present

- Implemented innovative curriculum changes, resulting in a 20% increase in enrollment and improved student outcomes.
- She has led strategic planning initiatives to enhance faculty development programs, resulting in a 10% increase in faculty retention rates.
- Developed and oversaw a comprehensive mentoring program for nursing students, fostering professional growth and increasing student satisfaction by 15%.
- Spearheaded accreditation processes, ensuring compliance with industry standards and successfully maintaining the college's accreditation status.

Faculty of Nursing, AN-Najah National University, Palestine ▪ Nablus ▪ Palestine

Lecturer

02/2010 – 05/2013

Palestinian Medical Complex, Palestine ▪ Ramallah ▪ Palestine

Register Intensive Care, Unit Nurse,

01/2008 – 06/2010

Register Nurse at Medical Surgical Unit, Arab Care Hospital, Palestine ▪ Ramallah ▪ Palestine

Register Nurse

01/2007 – 01/2008

Skills

Leadership	Professional
Curriculum development	Professional
Budget management	Professional
Group work	Professional
Academic Writing	Professional

Strengths

Leadership ▪ experience ▪ communication ▪ education ▪ management

Certificates

Professional writing skills ▪ An-Najah National University,

03/2010

-Health Policy Analysis and Planning, ▪ University of Jordan,

04/2016

Simulation In nursing practice (Writing and running scenarios), 2017. ▪ The University of Science and Technology,

08/2017

Competency-Based Education Workshop Training. ▪ Jordan, Scientific Society of Arab Nursing Faculties,

09/2018

Quality in Nursing Program Workshop, 2018. ▪ Scientific Society of Arab Nursing Faculties,

09/2018

Quality standards of nursing education and competency-based education. ▪ Scientific Society of Arab Nursing Faculties,

03/2020

Competencies from the Dig com education framework (Creating and modifying digital resources, feedback, and planning, actively engaging learners),.online course by eummena. . ▪ eummena

05/2020

Student engagement in normal learning environments. ▪ Eummena.

06/2020

Introduction to dialectical behavioral therapy(DBT), ▪ Maria Den Braven Center &Behavioral Tech LLC

03/2021

5 sessions of “Writing Grant Proposals for Young Palestinian Researchers” training ▪ German Academic Exchange Service (DAAD)

07/2021

Teaching the Teachers for Health Sciences Educators course at 2023 ▪ Faculty of Medicine at the Arab American University of Palestine, in collaboration with IMET2000

12/2023

Virtual reality extensive training, 1 week, 2023, Shananduah University, USA

Trend in Nursing education and practice, Conference participation, Alzytona University, Jordan, 2024

Competencies of ACEN, self-study report skills, Alzytona University (2024).

paper presentation(February 2025) Mothers of Prisoners: Conflict Zone Perspective, DR. MGR-JANAKI COLLEGE OF ARTS & SCIENCE FOR WOMEN. MOTHERHOOD: MULTIDIMENSIONAL PERSPECTIVES

Bachelor student's seminars supervision

Supervision seminars and research groups for more than 10 years in almost all areas of nursing, including physical, emotional, and psychological aspects

Master students Thesis supervision

-Knowledge and practice of Nurses regarding the care of patients with primary head trauma in intensive care units at West Bank, Wael Shehde /November 2021

-Patient perception of Quality Nurses Care and services in Emergency Departments In West Bank, Omar Majdoubah/ June 2021.

-Effectiveness of information technology methods used for rehabilitating children with autism spectrum disorder who complain of learning and communication

difficulties in Palestine as perceived by their therapists, Jamal Ghanemm/ January 2022.

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-The Effect of JCI Implementation on Preoperative Time Preparation and Patient Satisfaction – Comparative Study between Accredited and Non-Accredited Hospitals in the West Bank, Mohammad Dassan / January 2023.

Internal examiner

-The Factors Influencing Nurses' Clinical Decision-Making in Emergency Department: NuA perspective, Ahmad Abu Ara / December 2021.

-Obstacles of Applying Evidence-Based Practice Among Emergency Nurses in Palestinian Hospitals: A Mixed-Method Approach, Motaz Mousa/ January 2022

-The competency level of emergency nurses regarding electrocardiographic interpretation, in Palestine,2022

-The Level of Stress, Anxiety, Depression and its Association with Burnout Among Emergency Nurses in Palestine. Faheem Ismail/ March 2023

External examiner

-Resilience, economic hardship, and low self-esteem among Arab divorced women in the district of Nazareth, Nasreen Shalabi. Al-Najjah National University /2021

-Knowledge, attitudes, and practice of NIC (Neo-Natal Icu) Nurses regarding intubated infant care, Al-Najjah National University/2022.

-Examine the factors contributing to nurses' compliance with infection prevention and control practices in critical care units, Raghda Batran, Palestinian Ahlya University /2024

PhD dissertations supervision

Effectiveness of using high fidelity Simulation-based Education on Performance, Satisfaction and Self Confidence among Mental Health Nursing Students: Mixed Method Approach, Nida Jawabreh, Supervisor: Prof. Ayman Mansour, Co-supervisor: Dr. Lobna Harazni

Membership

Membership in the Scientific Society of Arab Nursing Faculties

Membership in the Academic Women Arab Society

Membership in the International Institute of Nursing

Membership in the COIL program (Collaborative [Online International Learning](#))
2024-2025

Committee participation

- Clinical Training Committee.
- Curriculum Review and Development Committee
- Nursing International Accreditation Committee
- Nursing Research Scientific Committee
- Clinical Training Council
- Plans and Curriculum Committee.

Academic Program Development Participation

- Nursing plan
- Nephrology Nursing
- Nursing Diploma program
- Oncology nursing.

Administrative Activities

- Coordinator of Nursing LVN Program 2015-2020
- Dean of Nursing College 2020-

Project membership

-Diploma programs in West Bank Colleges project coordinated by the Ministry of Education

Publications

Harazni, L., & Alkaissi, A. (2016). The Experience of Mothers and Teachers of Attention Deficit/Hyperactivity Disorder Children and Their Management Practices for the Behaviors of the Child: A Descriptive Phenomenological Study. *Journal of Education and Practice*, 7(6), 1-21.

Harazneh, M. L., Ayed, M. A., Fashafsheh, I., & Ali, G. A. E. N. (2015). Knowledge of palliative care among bachelor's nursing students. *Journal of Health, Medicine and Nursing*, 18, 25-32.

Ayed, A., Eqtait, F., **Harazneh, L.**, Fashafsheh, I., Nazzal, S., Talahmeh, B., ... & Awawdeh, R. (2015). Breast Self-Examination in Terms of Knowledge, Attitude, and Practice among Nursing Students of Arab American University/Jenin. *Journal of Education and Practice*, 6(4), 37-47.7

Fashafsheh, I., Ayed, A., Eqtait, F., & **Harazneh, L.** (2015). Knowledge and Practice of Nursing Staff towards Infection Control Measures in the Palestinian Hospitals. *Journal of Education and Practice*, 6(4), 79-90.

Ayed, A., Sayej, S., **Harazneh, L.**, Fashafsheh, I., & Eqtait, F. (2015). The Nurses' Knowledge and Attitudes Towards Palliative Care. *Journal of Education and Practice*, 6(4), 91-99. Chicago

Harazneh, L., & Hamdan-Mansour, A. (2019). Resiliency Process and Political Socialization among Palestinian Children Exposed to Political Traumatic Experience: An Integrative Review. *Open Journal of Nursing*, 9(3), 303-312

Harazneh, L., Hamdan-Mansour, A. M., & Ayed, A. (2020). Resiliency process and socialization among Palestinian children exposed to traumatic experience: Grounded theory approach. *Journal of Child and Adolescent Psychiatric Nursing*

Harb, Eman & Puskar, Kathryn & Al-Ma'ani, Mohammad & **Harazneh, Lobna & Abdelraheem, Eyas & Abobaker, Randa & Kavuran, Esin & Ali, Manar & Hamdan-Mansour, Ayman.** (2023). Clinical Simulation for Psychiatric Nursing Students: A Systematic Review. 62. 5519-33.

Shehade, W. E., Ayed, A., & **Harazneh, L.** (2023). Knowledge and practice of nurses regarding the care of patients with head trauma in intensive care units in the West Bank. *Journal of Public Health Research*, 12(4), 22799036231204336.

Obied, R. N. A., Salameh, B., Ayed, A., **Harazni, L.**, Fashafsheh, I., & Zaben, K. (2024). Assessing the Level of Electrocardiographic Interpretation Competency among Emergency Nurses in Palestine. *SAGE Open Nursing*, 10, 23779608241244677.

Harazneh, L., Malak, M. Z., & Ayed, A. (2024). Adolescents and type 1 diabetes: A grounded theory on adolescents' experiences of adaptation to type 1 diabetes. *Journal of Pediatric Nursing*.

Harazneh, L., Ayed, A., & Salameh, B. (2024). Understanding Nursing Students' Competency in Working with Culturally Diverse Populations: A Palestinian Perspective. *Journal of Transcultural Nursing*,

Ayed, A., Ejheisheh, M. A., Aqtam, I. F., **Harazneh, L.**, Hammad, B. M., Eqtait, F. A., ... & Alkhatib, S. (2025). Assessment of Temper Tantrums Behavior among Toddler Children. *Palestinian Medical and Pharmaceutical Journal (Pal. Med. Pharm. J.)* ٥