

ANASTASIA J. KHAWAJA, PH.D.

Ramallah, Palestine

E-mail address:

anastasia.khawaja@aaup.edu

+970593625400 +972593625400 (Whats app)

CAREER HIGHLIGHTS & QUALIFICATIONS

- 20+ years of higher education teaching experience.
- Teaching and curriculum development experience in the USA, Peru, South Korea, and the UAE, and Palestine.
- ESL and Applied Linguistics Expert.
- Extensive Cultural and Political Knowledge of the Middle East.
- Fluent in English, Spanish and a current student of Arabic.

SUMMARY OF EXPERTISE

- Diversity, Equity, and Inclusion (DEI)
 - I have taught several workshops on how to implement these into classroom curriculum from the elementary to university level learners.
- Social Emotional Learning (SEL)
 - I have taught several workshops on how to implement these into classroom curriculum from the elementary to university level learners.
- Feminist Pedagogy
 - I have taught workshops and currently have two book chapters in press concerning how to incorporate this into lesson plans at all levels.
- Intercultural Communication
 - I have created and taught university courses and workshops regarding this.
- English for Specific Purposes (Business and Medical English)
 - I have and currently create and teach courses of business and Medical English.
- Research Skills
 - I have a manual published in cooperation with a journal meant to assist international scholars to publish their papers in English in a journal.

EDUCATION

UNIVERSITY OF SOUTH FLORIDA, TAMPA, FL USA

August 2011 – August 2019

Ph/D SLA/IT

Dissertation: Occupation and Displacement of Palestinian Multilinguals: Language Emotional Perception, Language Practice, and Language Experiences in Palestine and in the Diaspora

UNIVERSITY OF SOUTH FLORIDA, TAMPA, FL USA

January 2013-May 2018

Graduate Certificate – Women and Gender Studies

FLORIDA STATE UNIVERSITY, TALLAHASSEE, FL, USA.

June 2005 – April 2007

Master of Science – Multilingual Multicultural Education

FLORIDA STATE UNIVERSITY, TALLAHASSEE, FL, USA.

June 2000 – August 2003

Bachelor of Arts – Music and Spanish.

PROFESSIONAL EXPERIENCE

ARAB AMERICAN UNIVERSITY, RAMALLAH, PALESTINE

Assistant Professor

October 2023-present

- Developing and teaching curriculum for first-fifth semester Medical English classes
- Developing and teaching curriculum for Business English students
- Developing and teaching English curriculum for graduate students.
- Developing and teaching curriculum for English for Nursing students.

ARAB AMERICAN UNIVERSITY, RAMALLAH, PALESTINE

Assistant Professor Part Time

October 2022-September 2023

- Developing and teaching curriculum for first and second semester Medical English classes
- Developing and teaching curriculum for Business English students
- Developing and teaching curriculum for graduate students in Interpersonal Communication.
- Developing and teaching curriculum for graduate students in Intercultural Communication

DEPARTMENT OF ENGLISH, UNIVERSITY OF SOUTH FLORIDA USA

Adjunct Professor - English Composition

August 2016-present

- Teaching ENC 1102 Second Semester Composition
- Teaching ENC 1101 First Semester Composition
- Teaching both courses online since Fall 2022 using innovative and collaborative teaching methodologies to build community despite the classes being completely asynchronous.

JOURNAL OF EDUCATION IN MUSLIM SOCIETIES, USA

Research and Publishing Mentor

April 2021 – present

- Working with new scholars to get their global education studies published in the journal.

INTO USF , UNIVERSITY OF SOUTH FLORIDA, USA

Assistant Professor of Instruction – ELP

August 2011-December 2022

- Part time administrative position to assist with CEA accreditation for INTO (Fall 2021)
- Part time administrative position to work on EAP curriculum (Spring 2020)
- Designed and taught new upper level career readiness elective in Academic English (Fall 2021)
- Co-developed and co-launched new English for Academic Purposes course for first semester pathway graduate program students.
- Re-designed and taught Advanced Business Topics in Academic English.
- Taught all levels and classes in the General English and Academic English program.
- Qualified SPEAK Test Rater.
- Developed supplemental material for ESL/EFL students at all levels.

HUMANITIES AND CULTURAL STUDIES, UNIVERSITY OF SOUTH FLORIDA, USA

Adjunct Instructor – American Culture

August 2014-December 2020

- Taught HUM 1020, Introduction to Humanities to both Pathway program and domestic students.
- Taught AMS2270, Twentieth Century American Culture to both Pathway program and domestic students.

ETS TOEFL IBT Rater – Writing Section

Qualified Writing Rater

October 2012-August 2019

- Rating the TOEFL ibt writing section.

HILLSBOROUGH COMMUNITY COLLEGE

ESL Summer Adjunct

May 2012-Aug 2015

- Taught a variety of ESL student courses ranging in proficiency levels and skills.

INTO USF , UNIVERSITY OF SOUTH FLORIDA, USA

English, TOEFL, IELTS Tutor – ELP

August 2011-August 2015

- Tutoring for Academic English Programs, General English, and English for Academic Purposes in the areas of speaking, writing, reading, and TOEFL Ibt, and IELTS test prep.

HAMDAN BIN MOHAMED E UNIVERSITY, DUBAI, UAE

English Instructor – ELP

September 2010-May 2011

- Taught test prep for ELP levels 1 and 2 for TOEFL pbt., Ibt, and IELTS. • Developed and implemented lessons for debating skills.

AL GHURAIR UNIVERSITY, DUBAI, UAE

Writing Center Coordinator, English Lecturer

April 2009-June 2011

- Responsible for running the university writing center Developing beginning level curriculum for university writing.
- Taught listening and speaking for the ELP.
- Responsible for teaching special test prep courses in TOEFL and IELTS. • Co-developed, ran and presented two ESL writing/reading studies using Arab students.

YEUNGJIN COLLEGE DAEGU ENGLISH VILLAGE, SOUTH KOREA

Visiting English Professor

August 2008-December 2008

- Co-developed and implemented special adult curriculum in Business English.
- Co-developed and implemented special weekend advanced children's English programs.
- Co-teacher for the art room - in charge of all lesson planning for the art room. Substitute teacher for the music classes.

EXTREME ENGLISH CENTER, AREQUIPA, PERU

Interim Academic Director

May 2008-July 2008

- Developed and adapted curriculum and assessments from basic kids to advanced adults using a range of British and US ESL curriculum as a basis.
- Also taught various levels of English from kids basic to advanced adult.

DEPARTMENT OF MODERN LANGUAGES AND LINGUISTICS, FSU, USA

Spanish Teaching Assistant

August 2007-April 2008

- Taught college undergraduate students in basic Spanish classes using the *Sol y Viento* program which utilizes Processing Instruction and Input Processing.

CENTER FOR INTENSIVE ENGLISH STUDIES, FSU, USA

English Instructor and Activities Coordinator

April 2007-April 2008

- Taught international college and adult students in grammar, composition, reading, speaking, and listening so that they may pass the TOEFL test and be accepted to an American university for further studies.
- In charge of all student trips and the conversation partner program.

INVITED SPEAKING ENGAGEMENTS

Khawaja, A. (2025) Keynote: *Rooted in Resilience, Framed by Resistance: Crafting ESP for Middle East*, Master English and ACT Symposium, Jeddah, Saudi Arabia, May 24-25.

Khawaja, A. & Khalaf, A. (2024). *Triumph Through Turmoil: The Unyielding Spirit of Palestinian Educators*, KOTESOL Webinar, November 23rd.

Khawaja, A. (2024). *ELT and Social Justice: Infusing SEL and JEDI into the Classroom*, Africa ETLA Conference Paper given as a featured speaker, May 31-June 1, Cairo, Egypt.

Khawaja, A. (2024). *Liberating Learning: Reflections on Innovative Approaches in Palestinian Education*, TESOL Turkey, Online. April 6th.

Khawaja, A. & Khalaf, A. (2024) *Liberating Learning: Cultivating Well-Being in Palestinian Education* TESOL Syria, Online. March 26th.

Khawaja, A. (2023) Keynote: *Looking to the Future of Education (Re)defining Culture* KSAALT, Jeddah, Saudi Arabia, December 9th.

Khawaja, A. (2023). *Building JEDI into Our Classroom Pedagogy* Teacher Development Webinars, August 26th.

Khawaja, A. (2023). *Going Beyond DEI*. Education 5.0 Master English Education & Training, Jeddah, Saudi Arabia, June 10th.

- Khawaja, A. (2023). *Demystifying Intercultural Competence: A Two Part Webinar* Fuller Language Learning Services Webinar May 3-4.
- Khawaja, A. (2023). *How to use linguistic landscape to study and explain a region in conflict.* TTELT (Teaching Tips for English Language Teachers) Podcast Interview, April 17th.
- Khawaja, A. (2022). *From the 3Rs to the Cs, to Infusing JEDI and SEL: Moving Forward Towards More Inclusive Classroom Pedagogy* NETA Peru 3rd Annual ELT Conference, December 18th.
- Khawaja, A. (2022) Keynote: *Going Beyond the Checkbox of DEI in the Classroom: Examining the Cs and Infusing SEL and JEDI into Classroom Pedagogy*, TESLNS November 22nd.
- Khawaja, A. (2022). *Building an Inclusive ESL Classroom through Feminist Pedagogy: Understanding the Gender Continuum*, KSAALT October 8th
- Khawaja, A. (2022). *Building an Inclusive ESL Classroom through Feminist Pedagogy: Understanding the Gender Continuum*, World Language Academy Ecuador, July 16th.
- Khawaja, A. (2021) *Understanding and practicing diversity, equity, and inclusion in our classrooms* TEFL Kuwait Winter Symposium, Kuwait Virtual, December 10th
- Khawaja, A. (2021) *How gamification builds partnership and engagement between students and instructors: Post Conference Workshop* SPELT Pakistan Virtual, December 10th
- Khawaja, A. (2021) *Don't avoid the controversial, discuss it: Teaching tolerance along a continuum* Peru-Tec, November 15th
- Khawaja, A. (2021) *Demystifying the publication process: Breaking it all down to set a foundation for success* Advancing Education in Muslim Societies: Implications for Policy, Pedagogy, and Development, Indiana University Virtual, November 11th
- Khawaja, A. Killam, J., & Escalante, S. (2021) *All in this together? Inclusivity for all women on the gender continuum* TESOL International Womentorship Symposium, July 10th
- Khawaja, A. (2021) *Take the weight off of you! Sharing the burden and partnering with your students in engagement and accountability in a videoless virtual classroom* Blue Ocean Speaker Series: Syria Virtual, May 5th
- Khawaja, A. (2021) *Deconstructing the media in your EAP classrooms* Peru- Tec, Peru Virtual, May 4th.
- Khawaja, A. (2021) *TESOL 2021 Takeaways: Global reflections and moving forward* TESOL Gulf, March 30th.
- Khawaja, A. (2021) *No video? No problem!* IELTA Teacher's Caravan, February 28th
- Khawaja, A. (2021) *Teaching media literacy in EAP classes: Deconstructing the messages and decentering singular perspectives* University of Technology and Applied Sciences Guest Lecturer Series Oman Virtual, February 11th.

Khawaja, A. (2020) *Adapting teaching to online* EFL Talkers KSAALT Edition, Saudi Arabia Virtual, December 5th.

Khawaja, A. (2020) *Getting back to your roots* TESOL Gulf, December 15th.

Khawaja, A. (2020) *Critical Discourse Analysis* Guest Faculty Lecturer Hebron University, Hebron Palestine Virtual, November 26th.

Khawaja, A. (2020) *How can I teach to a blank screen: Reimagining student engagement remotely* Peru-Tec, Peru Virtual, November 10th.

Khawaja, A. (2020) *Cameras off, engagement still on: Exploring remote classroom engagement as a partnership between instructors and students* Teachers Learning 2gether Summit – Webheads, October 10th.

Khawaja, A. (2020) *Developing an inclusive classroom: Providing a safe space for all gender identities* EFL Talkers, October 5th.

Brody, C. & Khawaja, A. (2020) *Teacher's perceived loss of control during the pandemic: Coping and self care strategies* My TESOL Lounge Live, August 8th.

Khawaja, A. (2020). *How are you on a scale of 1-10? Creating best practices for student well being and engagement online during covid-19.* My TESOL Lounge Live, June 24th.

Khawaja, A. (2019) *Writing and Research* Guest Lecturer Series Hebron University, Hebron, Palestine, June 24-26.

SERVICE TO THE PROFESSION

TESOL Justice and Equity Professional Council

Chair Elect June 2025-present

TEFL Kuwait

Conference Chair August 2023-February 2024

English for Specific Purposes SIG Chair August 2022-present

Proposal Review Committee Chair

TESOL Nominating Committee Member

TESOL International

January 1 2024-October 2024

TESOL Membership Professional Council Past Chair

TESOL International

November 2022-March 2023

TESOL Membership Professional Council Chair

TESOL International

November 2021-November 2022

TESOL Membership Professional Council Incoming Chair

TESOL International
January 2021-November 2021

TESOL Membership Professional Council Member

TESOL International
May 2020-January 2021

TESOL Co-Chair – Social Responsibility Interest Section

TESOL International
March 2019 – March 2020

TESOL Incoming Co-Chair – Social Responsibility Interest Section

TESOL International
March 2018 – March 2019

TESOL Co-Newsletter Editor – Social Responsibility Interest Section

TESOL International
March 2017 – June 2019

TESOL Abstract Reader

Teaching English to Speakers of Other Languages Conference Abstract Reader May
June 2016, 2017, 2018, 2019, 2020, 202, 2022, 2023

INTO USF Faculty Mentor

Mentor to Master Degree Intern at INTO USF
Summer 2015, Fall 2021

AG Faculty Student Trainer

Emirates Environmental Group Regional Collegiate Public Speaking Contest
November 26-27, 2010, Dubai, UAE

AG Faculty Student Trainer

American University of Sharjah Collegiate Debate Championships
Dec 17-19, 2010, Sharjah, UAE

SERVICE TO THE UNIVERSITIES

• **Board Member**

Arab American University Palestine – Ramallah
Conflict Studies Resolution Center
May 2025 – present

• **Thesis Supervisor**

Arab American University Palestine - Ramallah
Exploring Cultural Literacy in Translating Cultural Concepts in Arabic- English
Translation.
Yasmine Ahmed Izzat Almostafa Graduation Date: Fall 2025

- **Thesis Supervisor**

Arab American University Palestine - Ramallah
Mediating Linguistic Insecurity of Palestinian Interpreters
Hadeel Abusettah Graduation Date: Fall 2024

- **Faculty Speaker**

USF English Department
2017 and 2018 Fall Orientations

- **Faculty Advisor**

Students for Justice in Palestine
January 2015 - present

- **Faculty Advisor**

SUMA – Sisters United Muslim Association
August 2018-present

- **Faculty Advisor**

Palestinian Children's Relief Fund
August 2016 - present

- **Committee Member**

INTO USF Job Search for Student Advisor
May-July 2016, Tampa, FL

PUBLICATIONS

Khawaja, A. & Escalante, S. (forthcoming) Transgressing norms: Resisting through feminist pedagogy in university ESL classrooms, In Jain, R., Chen, J., & Trinh, E. (Eds.) *Humanizing Pedagogies and Teacher Education Research*.

Khawaja, A., Hillis, M., Hoelker J., Baker, M. (forthcoming) Decolonizing learning: Stories of virtual exchanges and inclusive spaces. In C. Lin, Bauler, C. & Servano, E. *Virtual Exchange as Justice-oriented Practices: Navigating Identity, Language, and Power*. Multilingual Matters.

Khalaf, A. & Khawaja, A. (forthcoming) From occupation to empowerment: Untold stories of Palestinian women in education. In Mendoza-Chirinos, G.M. & Salas, A. (Eds.). *ELT Women in Research: Evidence Based, Innovative, Original*. Open Access under Creative Commons License.

Hoelker, J., Baker, M., Khawaja, A. Hillis, M. (forthcoming) From beans to bonds: How coffee chats brew connections across continents. In Mendoza-Chirinos, G.M. & Salas, A. (Eds.).

Contributions of ELT Women to Technology: CALL, STEM, STEAM, AI. Open Access under Creative Commons License.

Khawaja, A. (2025). We shall overcome: A protest song through the decades. In Wong S., M. Romney, T. Tu, & J. Mattson (Eds.) *Freedom songs: A resource by teachers for teachers*. Mason Publishing.

Hillis, M. & Khawaja, A. (2024). [Review of the book *English language teacher education in changing times: Perspectives, strategies, and new ways of teaching and learning* by L. England, L.D. Kahmi-Stein & G. Kormpas eds]. *JALT Journal* 46(1), 116-121.

Hillis, M., Khawaja, A., Hoelker, J., & Baker, M., (2023). The Vitality of virtual conference connections in online spaces. In Dickey, R.J.& H.K. Lee (Eds.), *AsiaTEFL Proceedings 2023: Papers from the 21st AsiaTEFL Conference* (pp. 703-712). AsiaTEFL. (ISBN: 979-11-982534-0-8)

Khawaja, A. (2022). Demystifying the publication process: *A guide to publishing in an academic journal*. International Institute of Islamic Thought.

Schvarcz, B. & Khawaja, A. (2022). Linguistic landscape as a bridge towards peace: The sign and the self in the Israel/Palestine region in Birch, B. (Ed.) *Creating classrooms for peace in English Language Teaching*. Routledge.

Khawaja, A., Jakar, V., & Schravcz, B. (2021). English as mediator for communication: The case for Israel and Palestine in Raza, K., C. Coombe, & D. Reynolds (Eds). *Policy development in TESOL and multilingualism: Past, present and the way forward*, 217-232. Cham, Switzerland: Springer.

Khawaja, A. & Smith, L. (2019, March). Collaboration under occupation: Allyship for Palestine. *TESOLers for Social Responsibility*.

<http://newsmanager.commpartners.com/tesolsris/issues/2019-03-07/3.html>

Thompson, A. S., & Khawaja, A. J. (2015). Foreign language anxiety in Turkey: the role of multilingualism. *Journal of Multilingual and Multicultural Development*, 1-16.

Khawaja, A., Lou, Y., & Yang, Q. (2014, March). Intercultural Communicative Competence in SCMC and APMC: A Systematic Literature Review. In *Society for Information Technology & Teacher Education International Conference* (Vol. 2014, No. 1, pp. 1283-1289).

Khawaja, A. (2014) [Review of the book] *Language Policy and Identity Construction, Multilingualism in Cameroon* By Eric Anchimbe (2013)

<http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=20217913>

Khawaja, A. & Al Alami S. (2011). Peer Editing: Help or Hinderance? in Al Hamly, M., Coombe, C., Davidson, P., Shehadeh, A., & Troudi, S. (Eds). *Proceedings of the 16th TESOL Conference: Transformations in TESOL*, 230-238. Dubai: TESOL Arabia Publications.

Khawaja, A. (manuscript in preparation) Mr. President, tear down this wall? Yas girl!
Dismantling the master's house using a different set of tools

Khawaja, A. (manuscript in preparation) Shall I Sit On the Floor or in a Chair? A
Revision and Re-reflection of an Authoethnography in Palestine.

Khawaja, A. & Alharbi, F. (manuscript ready for review) Graffiti in Nilin, The
Untranslated Story.

AFFILIATIONS

- International Role of Languages Member 2022-present
- TESOL International Association 2006-present
- AERA American Education Research Association 2019-present
- TEFL Kuwait Member 2020 - present
- TESOL Gulf 2020-present
- Africa ELTA 2020-present
- MESA Middle East Studies Association 2017-present
- IATEFL 2021-present
- SSTESOL 2015-present
- BART – Bay Area Regional TESOL – 2015-2022
- AAAL 2011-2015
- ACTFL 2013-2015
- TESOL Arabia 2010-2012
- Middle East North Africa Writing Center Alliance (MENAWCA) 2010-2011 •

INTERNATIONAL, REGIONAL AND LOCAL CONFERENCES

Khawaja, A. & Khalaf, A. (2025). *Teaching Medical English in Areas of Conflict: Strategies For Inclusion and Impact*, EDU 361 Impact Expo 2025, July 25-27.

Khawaja, A. & Khalaf, A. (2025). *Language, Identity, and Resistance: Constructing Multidimensional Awareness Projects in Medical English Courses in Palestine*, Presentation presented at ERLA Annual Conference, Poznan, Poland, June 5-7.

Baker, M., Hillis, M., Hoelker, J., Khawaja, A. (2024). *Coffee Chat Connections: Collaboration and Camaraderie across Continents*, Panel presented at NYS TESOL, Virtual, October 19.

Khawaja, A., Hoelker, J., Baker, M. & Hillis, M. (2024). *Decolonizing Peace in Our Classrooms: Compliant to Transgressive*, presentation presented at BELPaF Symposium Virtually, July 27.

Khawaja, A. & Khalaf, A. (2024). *Palestinian Educators: Transcending Barriers Under Occupation*, Panel presented at Africa ELTA, Cairo, Egypt, May 31-June 1.

Hillis, M., Hoelker, J., Baker, M., & Khawaja, A. (2024). *Global Engagement on the Virtual Stage*, Panel presented at KoTESOL Virtually, April 27-28.

Khawaja, A. & Khalaf, A. (2024). *Reflections of Palestinian Educators: Transcending Barriers Under Occupation*, Panel presented at TEFL Kuwait, Kuwait City, Kuwait, February 9-10.

Khawaja, A. Hillis, M., Baker, M., & Hoelker, J. (2024). *Beyond the Classroom: JEDI in Virtual Spaces*, Panel presented at TEFL Kuwait, February 9-10.

Khawaja, A., Hillis, Baker, M., & Hoelker, J. (2023). *Beyond the Classroom: JEDI in Virtual Spaces*, Panel presented at TESOL Italy Virtual, December 1.

Khawaja, A. Hoelker, J., Baker, M., Hillis, M. (2023). *Creating Classroom Communities in Virtual Spaces*, Panel presented at SSTESOL Virtual, October 14th.

Baker, M., Hoelker, J., Hillis, M., & Khawaja, A. (2023). *Student Engagement in Virtual Spaces*, Panel presented at NYS TESOL Virtual Day, September 30th.

Hillis, M, Khawaja , A. Hoelker, J. & Baker, M. (2023). *The vitality of virtual conference connections in online spaces*, Panel presented at Asia TEFL Virtual, August 17-20.

Khawaja, A., Hillis, M., Baker, M., Hoelker, J. (2023) *Creating classroom communities in virtual spaces*, Panel to be presented at SSTESOL Virtual, October 20-21.

Bright, A. Awaad, L., Khawaja, A., & Aldajani, F. (2023). *Bearing witness: Contending with unearned privilege within TESOL Contexts*, Panel presented at TESOL, March 22.

Khawaja, A., Duval, S., Grant, R. & Chiappy, A. (2023) *Solidarity across embargos and checkpoints: What can TESOL educators do?* TESOL Panel presented at TESOL, March 23.

Khawaja, A. & Schvarcz, B. (2023). *Linguistic landscape in conflict areas: Tool of weaponization or dialogue?* TESOL dialogue presented at TESOL, March 23rd.

Khawaja A. & Bright, A. (2023). *Social justice in ELT: Navigating educational policy landscapes*, Workshop presented at TEFL Kuwait, Kuwait City, Kuwait, February 10-11.

Khawaja A. (2023). *Infusing SEL and JEDI into classroom pedagogy* TEFL Kuwait, Kuwait City, Kuwait, February 10-11.

Khawaja A. & Killam, J. (2023) *Social justice in ELT: Navigating the educational policy landscapes*, Workshop to be presented at Bolivia TESOL IATEFL Virtual, January 10th.

- Killam, J. & Khawaja, A. (2022). *Social justice in ELT: Navigating the current educational policy landscape in Florida*, Workshop presented at SSTESOL Virtual, October 31st.
- Khawaja, A. & Elyas, H. (2022). *Tweaking the Cs and infusing SEL and JEDI as we move forward*, NYS TESOL Virtual Day, November 3rd.
- Khawaja A. & Killam, J. (2022). *Social justice in ELT: Navigating the educational policy landscapes*, Paper presented at Qatar University, October 24th.
- Khawaja, A. & Killam, J. (2022). *Social justice in ELT: Navigating the educational policy landscapes*, BELPAF and Global Education PLN Virtual Symposium July 23rd.
- Khawaja, A. (2022). *Deconstructing the Binary Understanding of Israel and Palestine through Linguistic Landscape* Presented at International Role of Language Hybrid Conference, June 20th.
- Khawaja, A. (2022) *CONfronting the binary understanding of the cONflict of Palestine and Israel and welcoming the cONTinuum* Paper to presented at AERA, Hybrid Convention, San Diego and Virtual, April 21-26.
- Killam, J., Khawaja, A. & Escalante, S. (2022) *Decolonizing gender: Confronting the gender binary, examining the Continuum, and exploring intersectionality in the classroom* Paper presented at CCCC, Virtual Convention, March 9-12.
- Khawaja, A. & Killam, J. (2022) *Social justice in ELT: Navigating the global educational policy landscape* Paper presented at CamTESOL Cambodia Virtual February 18-20
- Elyas, H. & Khawaja, A. (2021) *Onwards educators! Empowering ourselves to reorganize, refocus, rewire, and reflect* NYS TESOL New York Virtual, November 4th
- Killam, J., Khawaja, A. & Escalante, S. (2021). *Social justice in ELT: Navigating the current educational policy landscape in Florida* Paper presented at SSTESOL October 30th, Tampa, FL.
- Bright A, Bryan, K. Penton-Herrera, L., Chan, Elisabeth, & Khawaja, A. (2021). *Words as weapons in the US and Palestine: Towards restoration and reconciliation* Panel presented at the Language Education for Social Justice Virtual Finland June 1-3.
- Khawaja, A. & Schvarcz, B. (2021). *Deconstructing Binary Understanding of Israel and Palestine through Linguistic Landscape*, Paper presented at TESOL Virtual, March 2021.
- Bright, A, Bryan, K, Abdel-Razeq, A., Chan, E., Smith, L. Penton-Herrera, L. (2021). *Weaponizing language: Making counternarratives the new narratives for the marginalized: An Intersection Panel* Panel presented at TESOL Virtual March 2021
- Wong, S., Bright, A. Tu, T., Abdel-Razeq, A., Khawaja, A. (2021). *Humanizing research: Voices from Palestine and the United States* Panel presented at TESOL Virtual March 2021
- Khawaja, A. & Khamis, H. (2021). *Getting in touch with that inner child: A path towards sustainability and well-being* 1st HCT Emotional intelligence, happiness, and well-being in higher education February 18th.

Khawaja, A. & Escalante, S. (2020) *Building an inclusive ESL classroom through feminist pedagogy: Understanding the gender continuum* Paper presented at SSTESOL Virtual November 14th.

Khawaja, A. & Eshreth, M. (2020). *Palestine in the Trump Era: Attitudes Towards English in Hebron*, Poster presented at TESOL Virtual, Denver, Colorado, July 20th.

Khawaja, A. & Schvarcz, B. (2020). *Looking Back and Moving Ahead? Lessons Learned from the Linguistic Landscape of Israel and Palestine*, Poster presented at AAAL, March 28-31, Denver, Colorado (conference canceled and moved virtually).

Khawaja, A. & Khoshnevisan, B. (2019). *Social justice teaching: Supporting educators and students in conflict* BART Summer Symposium, May 19th.

Khawaja, A. & Smith, L. (2019). *An educator in Palestine: Collaboration Under Occupation*. Poster presented at TESOL, March 13-15, Atlanta, GA.

Khawaja, A. & Smith L. (2019). *How Can Educators Connect When Facing Occupation and Repression?* Dialogue presented at TESOL, March 13-15, Atlanta, GA.

Khawaja, A. & Werner, R. (2018). *Connecting and Supporting Socially Responsible Educators*. A workshop presented at BART Symposium, June 23, St. Petersburg, FL.

Carpenter, D. & Khawaja, A. (2018) *Thriving not Just Surviving: Successful Strategies for Graduate School and Beyond*. A roundtable presented at Sunshine State TESOL, May 14-16, Orlando, FL.

Khawaja, A. & Smith, L. (2018) *Palestinian Educators and Friends Forum*. A presentation presented at TESOL March 28-31, Chicago, Illinois.

Khawaja, A. & Eshreth, M. (2018) *Palestine in the Trump Era – A Critical Discourse Analysis on Linguistic Identities in Hebron*. A paper presented at ISQM, March 3, Tampa, FL.

Khawaja, A. (2017) *To Display Hebrew or not to Display Hebrew? A Study of Representation and Power and Solidarity of Signage in Palestine*. Paper presented at MESA November 18-21, Washington DC.

Khawaja, A. (2017) *Interviews Under Occupation: Collecting Data in Areas of Conflict*. ISQM, April 15, Tampa, FL.

Khawaja, A. & Carpenter, D. (2017) *Communities, Culture, and Developing Arguments: Engagement in Graduate Classes*. Paper presented at TESOL, March 22-25, Seattle, Washington.

Khawaja A & Flint, P. (2016) *Moving Beyond Cultural Boundaries: Using Reflection, Making Connections, Bridging Gaps*. Paper presented at TESOL, April 5-8, Baltimore, Maryland.

Khawaja, A. (2015) *Eye on Palestine: Digital Activism through Photograph and Languages*. Paper presented at Second Language Research Forum (SLRF), October 28-31, Atlanta, GA.

Khawaja, A. Flint, P. & Askar, T. (2015) Bridging Content, Critical Thinking, and Reflective Practices: AE and AMS. INTO USF Teacher Development Day, October 19, Tampa, FL.

Khawaja, A. & Flint P. (2015) *Teacher, why do I need to take this class?!: Resolving Disgruntled International Student's Perceptions about Classes in American Culture*. Paper presented at SSTESOL, May 7-9, St. Petersburg, FL.

Khawaja, A. & Flint, P. (2015) *Preparing for Pathways and Beyond: Crossing over from AE to AMS*. INTO USF Teacher Development Day, February 24, Tampa, FL.

Khawaja, A. & Al Harbi, F. (2014) *Graffiti in Nilin, The Untranslated Story*. Paper presented at AAAL, March 22-25, Portland, OR.

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