***Curriculum Vitae***

# ***Dr. Mohammad Omran***

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***Personal Data:***

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| *Name :* | *Dr. Mohammad Omran* |
| *Date of Birth :* | *14.4.1958* |
| *Social Status :* | *Married* |
| *Current Employment:* | *Consultancy work* |
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***Qualifications:***

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| *Degree* | *Area of Specialization* | *University* | *Year of Grad.* |
| *ED.D* | *Educational Administration* | *Columbia University – New York* | *1993* |
| *[[1]](#footnote-1)ED.D* | *Curriculum & Teaching* | *Columbia University – New York* |  |
| *M.A* | *Educational Administration* | *Columbia University* | *1993* |
| *M.ED (60 credits)* | *Curriculum & Teaching* | *Columbia University* | *1990* |
| *M.A* | *Psychology* | *William Paterson University* | *1984* |
| *B.A* | *English Language (ESL)* | *Bir Zeit University, Palestine* | *1980* |
| *Diploma* | *Education* | *Bir Zeit University, Palestine* | *1980* |

***ACADIMEC RANK:***

*Associate Professor*

***TEACHING EXPERIENCE:***

* *Assistant Professor in Education and Psychology - ESF, 1993 – 1997*
* *Department Head of Education and Psychology - ESF., 1993 – 1997*
* *Assistant Professor on Part Time Basis at Bir Zeit University, 1994 – 1996*
* *Assistant Professor on Part Time Basis at Al-Quds University (Graduate Studies) 1995till 1998 in MA Program.*
* *Assistant Professor at Passaic County Community College in New Jersey, USA, 1992-1993.*
* *Teacher of English (ESL) at Silwad Boys High School – 1980 – 1982. The school was granted Certificate of Honor in appreciation for the 100% success rate that was obtained then.*
* *A head of research department at a well-known research center in Nablus (Center of Palestine for Research Studies/CPRS).*

***Administrataive Experience:***

## *Department Head of Education Sciences / PhD programs at Arab American University 2019-till now*

## *Dean/University College for Educational Sciences, UNRWA – 1997 till 2018*

1. *Executive Director of the Council of Higher Education in West Bank and Gaza – 19984 – 1986. (Council of Higher Education replaced the Ministry till 1993).*
2. *Department Head/Education & Psychology Dept., ESF, UNRWA – 1993 – 1997.*
3. *Director of Noor Research and Information Center – 1996 – 1997.*
4. *Principal Supervisor/Al-Najah Secondary Girls School (English Speaking School) since 1995 till 2006 on part time basis).*
5. *Principal Supervisor at Al-Awa’el English speaking school (2006 – 2007).*
6. *Director for Al-Sabq Creativity Center, 2005 – 2007.*

***TVET Experience***

1. *Dean of a well-known established TVET Center ( Ramallah Men’s Training Center 1996 – 2018*
2. *Membership in TVET bodies in Palestine*
3. *Active member in joined polices at the ministry level*
4. *Analyzing and evaluating vocational textbooks (12 books) of TVET in Palestine.*
5. *Participating in establishing the strategy of TVET in Palestine*
6. *Members in the dean’s council for TVET centers in Palestine*
7. *Evaluating projects, programms of TVET specialization in Palestine*

***RESEARCH PAPERS :-***

*Research papers have been conducted, referred and published:-*

1. *Parents, teachers, and students’ attitudes towards co education in private Secondary Schools in Ramallah area.*
2. *A descriptive study for the cognitive and emotional dimensions of Eleventh graders in Palestine.*
3. *The status of lower Elementary teachers participation in decision-making and it’s relation to teachers morale.*
4. *Drugs in Jerusalem and suggestions for its prevention.*
5. *University environment in Palestinian Universities and it is correlation to the level of ambition of students.*
6. *Classroom environment in civic education curricula for ninth graders in Palestinian Schools.*
7. *Role of Palestinian Universities in supporting education in Jerusalem.*
8. *Admin. Efficiency of UNRWA School Principals in Palestine from the view points of teachers.*
9. *Preparing Practice teaching manual for the University College of Educational Sciences/ 2011.*
10. *Preparing student practice teaching manual in UCES/ 2011.*
11. *Admin. Creativity and it is hindrances in UNRWA Schools in Palestine.*
12. *Reality and aspirations of practice teaching stakeholders in UCES and practice teaching schools in Palestine towards practicum.*
13. *Designing three educational packages about democracy, tolerance, and freedom, in three subjects maters Arabic, Social Studies, and English.*

***PUBLISHED BOOKS:***

1. *A professional Culture for Eleventh Grade / Ministry of higher education.*
2. *A professional Culture for Twelfth Grade/ Ministry of higher Education.*
3. *“Social Education” for the Ministry of labour.*
4. *A reference book in practicum 2013 (Funded by the World Bank), 2nd edition*
5. *Teachers Practicum manual 2013.*
6. *Students’ practicum manual 2013.*

***Translated Books***

1. *Human Recourses Management in education 2020*
2. *Leadership in education 2020*
3. *Higher education administration 2020*
4. *Decision analysis 2020*
5. *Assessment and student learning*

***ANALYSIS AND EVALUATION:-***

*1. Analyzing the materials “Action for the rights of children on” Situation Analysis”/ save the children institution.*

1. *Analyzing the Arab Language Curricula for Seven Grade in Palestine “MOED”*
2. *A statistical and qualitative evaluation for peace education.*
3. *Evaluating education departments in Palestinian Universities in 2010 within international and local experts’ team.*
4. *Evaluating hundreds of specializations in Palestinian Universities for accreditation purposes through being a member in the Accreditation and Quality Assurance Commission in Palestine where we directly report to the Minister of Education.*
5. *Educational revision for two books ( Professional Ethics, Working with in group)*

***CONTENT ANALYSIS OF CURRICULA:***

* 1. *Analyzing the content of Arabic Language curricula for seventh grade in Palestine.*
  2. *Analyzing Math the content of Math Curricula for fourth grade in Palestine.*
  3. *Leading the evaluation and upgrading teams for curricula development at University College of Educational Sciences – UNRWA. All courses have been developed and upgraded in line with international standards.*
  4. *Delineating the broad lines for curricula in all subjects in Palestine.*
  5. *Supervising four PhD thesis in curricula content analysis.*

***ARTICLES:***

* 1. *Palestinian Values and its relation to education and decision-making.*
  2. *Professionalism in Palestinian Schools.*
  3. *Tens of articles related to teachers’ training, practicum, and University lecturers professionalism.*

***MEMBERSHIPS:***

1. *A member of the Editorial Board for the educational magazine of UNRWA (Teacher and Student General).*
2. *A member in the Accreditation and Quality Assurance Commission in Palestine/ Reports to minster of education (4 years)*
3. *A member in the National Committee for teacher development policy.*
4. *A member in the Quality improvement fund in Palestine funded by the World Bank.*

***Achievement during deanship***

* + - *Restructuring the vision, the mission and the strategic goals of the institution in the line of 21st century teaching and learning requirements*
    - *Dissemination of the culture of colleagueship and a conscious culture of belonging, transparency, justice, professionalism and accountability. These values became ​​as a cultural reference at the university college.*
    - *Building comprehensive policies to galvanize the structure of the college.*
    - *Build a system based management approach to effectuate policy implementation.*
    - *Building new infrastructure including modern buildings, labs, resource center ........etc.*
    - *Developing the study program content in line with international experiences and 21st century skills and modernization.*
    - *Approbating ICT in academic and admin. Processes management.*

*Redesigning the philosophy of utilizing ICT as a media to education: as a tool for facilitating learning through high tech devices to crystalize learning, it is objective driven and ILO based where systematic way of thinking have been properly designed to be integrated with objectives, teaching strategies, and assessment strategies and HOT’s. The hall course plans, skill rubrics, and value system are integrative of planning.*

* + - *Developing new authentic evaluation strategies to insure highly educated outcomes by leading a specialized team.*
    - *Developing admin and teaching processes to incubate the achievement of college vision and mission.*
    - *Developing teaching staff capacities to cope up with continuous development anticipated.*
    - *Developing academic outputs that in line with international standards for teacher training.*
    - *Encouraging professional linkage between UCES, regional and international universities.*
    - *Institutionalizing an ethical and value based approach in line with international teaching standards.*
    - *Reinforcing our national ID to preserve our cultural, historical and national heritage.*
    - *Enhancing human rights values as declared in the human rights declaration*
    - *Developing college infrastructure for optimal learning in line with the labor market requirements*
    - *Enhancing Human rights culture in the students’ society as well as the staff*
    - *Investing smart phone technology in managing all the admin and academic process at our university college.*
    - *Approbating VCR connectivity with practice schools all over UN schools in WB.*
    - *Preparing and equipping Smart rooms*
    - *High tech and sophisticated platform able to manage all academic and admin processes in the college (*[*www.edu-nation.net*](http://www.edu-nation.net/)*)*
    - *Professional You tube channel* [*https://www.youtube.com/user/ucesedu*](https://www.youtube.com/user/ucesedu)
    - *E- environment ( Edu-nation):* [*https://www.edu-nation.net/PrivateArea/MDL\_Home/Dashboard.aspx*](https://www.edu-nation.net/PrivateArea/MDL_Home/Dashboard.aspx)
    - *UNRWA satellite:*
    - [*https://www.youtube.com/user/unrwatv?feature=watch*](https://www.youtube.com/user/unrwatv?feature=watch)
    - *Movies library (*[*https://www.youtube.com/watch?v=Y71KWqXnP98*](https://www.youtube.com/watch?v=Y71KWqXnP98)
    - *Developing the graduation project policy in line with the new scope of the new vision and the mission of the college.*
    - *Networking with local and international institutions*
    - *Twinning with a number of international universities like Vestfold University in Norway, and Canter Berry University in UK.*
    - *Networking with a large number of UNRWA schools, special education institutions, and various related local communities.*
    - *Building a global system for practice teaching such as Norway*

***Experiences in Establishing Educational Establishments:***

1. *Establishing Al-Najah Secondary Girls School for Arab American English Speaking Students at Ramallah. The school is rated by Ministry of Education as the first in Palestine.*
2. *Approbating rationale and a philosophy for establishing Samia University for applied sciences in Ramallah. The project was submitted to EU for funding.*
3. *Preparing an Educational feasibility study for establishing a university in Ramallah.*
4. *Establishing Al-‘Awa’el High School for both boys and girls.*

***EXPERIENCES IN EDUCATIONAL SUPERVISION:***

1. *Supervising UNRWA Practice Teaching Schools in the field of Practice Teaching in all domains of theory and practi*
2. *Supervising the process of selecting practice teachers for practice teaching schools.*
3. *Supervising Al-Najah Secondary Girls School for English speaking students and designing staff development programs for teachers to have better chances of professional growth.*

***CONFERENCES:***

1. *Conferences in New York and New Jersey Area about*
2. *Multiculturalism.*
3. *Sex and Education.*
4. *Curriculum Development.*
5. *A Conference in Bethlehem regarding the role of departments of education in Palestinian Universities in developing and qualifying teachers.*
6. *It is worth mentioning that eight more conferences were attended and participated in by my end regarding Creative thinking, Teaching Thinking, and Teaching strategies.*
7. *UNESCO Conference in Lebanon about higher education in the Arab World (hosted by Prime Minister Mr. El-Hariri).*
8. *Youth and Decision Making*
9. *Teaching Critical Thinking*
10. *Attending and participating in tens of conferences and workshops locally and internationally.*
11. *Tens of conferences about educational issues such as : Program Cycle Management (PCM), Quality Assurance, Strategic Planning, and Educational Development have been attended and participated in Egypt, Jordan, Germany, and Sweden.*
12. *Head of the Preparatory Committee for the conference titled “the role of ICT in galvanizing learning. (Keynote) speaker.*

***WORKSHOPS:***

1. *Invigorating healthy educational habits in learning on the part of students.*
2. *Enriching curricula/ESF.*
3. *Enriching and developing curricula/principles of public schools system.*
4. *Enriching curricula/Al-Mawred Institution, Ramallah.*
5. *Teaching Aids/Ramallah Women’s Training Center.*
6. *A new vision on how about to have Arab/American students adjusted to Palestinian culture and means to satisfy their actual needs/Al-Urdunieh School.*
7. *Psychological and social needs of Palestinian Youth/Ministry of Youth and Sports. It is worth-mentioning that almost about twenty workshops were held under my leadership in different domains of knowledge.*
8. *Tens of workshops about creative thinking, methods of teaching, measurement and evaluation, classroom management and curriculum design.*
9. *Five workshops about Logical Framework, Strategic Planning, and Quality Assurance have been attended and participated in.*
10. *Participating in hundreds of workshops in all domains of education regionally and internationally especially in Sweden and Norway.*

***SHORT-TERM TRAINING COURSES:***

***I planned and conducted the following training for staff:***

1. *Training Principals of Al-Aqssa Al-Sharie’h Schools to invigorate their skills in educational and supervision which lasted for four weeks.*
2. *Training Principals and Teachers in the West Bank about the educational packages in areas such as: English, Arabic, Social Studies for the 10th graders in the private sectors designed by myself.*
3. *Training Lab Medical Technicians in Palestine about issues in Leadership.*
4. *Tanning Teachers about psychological issues in the Holy Quran.*
5. *Training ESF staff on System Management Approach and Quality Assurance.*
6. *Need assessment and strategic planning.*

***SUPERVISION OF M.A THESIS:***

1. *Supervised (as a main advisor) 230 dissertations in the field of educational Administration and Curriculum Development in major Universities in Palestine such as Bir Zeit University, Al-Quds University and Al-Najah University. This is besides being an external member in 730 other dissertations.*

***SUPERVISION OF PhD. THESIS:***

* *Supervised 40 PhD. thesis for students who studied in Egypt, Jordan, Holland, and Turkey.*

***T.V. INTERVIEWS:***

*Hundreds of Interviews were conducted to discuss issues as pertains to: teaching of values, methods of teaching, teaching in private schools, designing curricula and other related educational issues.*

***LOCAL, REGINAL & INTERNATIONAL EXPERIENCES:***

1. *Carrying out a project in industrial electronics specialization funded by Saudi Arabia).*
2. *Carrying out a project in ICT in coordination with Al-Quds University funded by the World Bank.*
3. *Carrying out a project in practicum in coordination with Al-Najah University and Arab American University funded by the World Bank.*
4. *Assessing and evaluating most of projects funded by the World Bank for validity purposes and adherence of universities to vision admission.*
5. *Composing and editing (12) books in vocational training to GIZ.*
6. *Participating in building up the teacher education policies in Palestine from 2006 till now that in coordination of Ministry of Education and Higher Education.*

1. ***To be continued (6 credits left)*** [↑](#footnote-ref-1)