



SAMER MHANNA

ACADEMIC INSTRUCTOR

PERSONAL PROFILE

An academic instructor with 8 years of experience teaching courses in undergraduate level . Supervised clinical training in many different clinics and hospitals .

SKILLS & ABILITIES

- Communication skills
- Competency of English and Turkish as foreign languages .
- Good handling of FSL .
- Good handling of radiation dosimetry tools as Harshaw TLD reader .
- WinXCom program analysing.

CONTACT DETAILS

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AAUP
Jenin - Palestine

CAREER BACKGROUND

Academic instructor

Arab American University -Jenin
Faculty of Allied Medical Sciences / Dept. of Medical Imaging
(Februray 2013 - Present)

Preparing and performing lectures for undergraduate level courses.
Instructor of practical radiographic positioning skills.
Supervisor of clinical practicum for many students at various clinical sites.

Medical Radiologic Technologist

Arab Health Center - Jerusalem
Dept. of Radiology
(2008 -2010)

Performing dental and fluoroscopic procedures in addition to plain x-ray and administrative responsibilities .

PREVIOUS EDUCATION

Erciyes University

Masters of Radiotherapy (2013)

Thesis Title " Management of received optic nerve radiation dose through prophylactic cranial irradiation during the use of conformal radiotherapy technique "

Alquds University

Bachelor of Medical Imaging (2009)
Intensive training on CT and plain x-ray 2007

Seminar Title " Comparision between the conventional IR and Photostimulable Phosphor Imaging plates "

ACTIVITIES AND PUPICATIONS

University of Ondokuz Mayıs

PhD Candidate (February 2017 - Present)
Thesis Title " An investigation of white matter changes in patients with an autoimmune diseases through the use of TBSS based on DTI images" .

XI. International Conference on Nuclear Structure Properties - September 2018

II. International Conference on Radiation Protection - November2017

Gümüş, H , Mhanna, S , G. Uzun, S . (2019). Investigation of Gamma-ray attenuation coefficients for some different tissues . ALKÜ Fen Bilimleri Dergisi , NSP2018 Special Issue , 101-106 .