

Mr. Mohammad Hassan Salahat

Director of Occupational Therapy Department- AAUP
Instructor –Occupational Therapy Department- AAUP
BSc OT, MSc Health and Rehabilitation, DHA Licensed



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Personal Data	Date of Birth: September 8, 1984 Marital Status: Married Place of Birth: Kuwait
Objective	As an academician and clinician my goal is to enhance the profession of occupational therapy through my participation in programs and projects that improves the knowledge base of the profession and improves the ability of the clinician to contribute to the well – being of the patient. Using the most recent and most pertinent approaches, I wish to address the needs of our knowledge – based society.
Remarks	Trainer of Trainee TOT Evidence based practice trainer Supervision and teaching experience Extensive experience in special education Transdisciplinary approach oriented Dubai Health Authority licensed Graduate with Distinction (Master and undergraduate studies)
Academic Qualification	MSc Health & Rehabilitation (Grade: Distinction) Southampton University /UK 2012-2013 BSc Occupational Therapy (Grade: Honors 3.17 out of 4.00) Bethlehem University 2003-2007 General Secondary Education Certificate (Scientific Stream: 81.4%) Beit Sahour Secondary School for Boys 2002-2003
Professional Experience	Arab American University Palestine (AAUP)-Palestine February 2018-Present Full time Instructor-Occupational Therapy Department Module Leadership/Teaching <ul style="list-style-type: none">• Research in Occupational Therapy Course• Occupational Therapy in Pediatric• Practical Skills in Pediatric• Assistive Technology• Research in Occupational Therapy• Introduction to Interprofessional in Healthcare• Clinical Field Work II, III, IV• Clinical Field Work V, VI

Bethlehem University (BU)-Palestine

Jan 2019-July 2019

Part Time Instructor-Occupational Therapy Department

Model Teaching:

- Research in Occupational Therapy
- Health Service Management

Dubai Early Childhood Development Center (DECDC)/ Dubai-UAE

June 2014-February 2018

Full timer Senior Specialist- Occupational Therapist

The DECDC is one of the community development authority (CDA) centers located in Dubai. We provide integrated early intervention services for children within age range of birth up to school entry who have, or are at risk for, a developmental delay and/ or disability. We utilize standardized assessment procedures (i.e. Assessment, Evaluation, and Programming System for Infants and Children) and apply interventions that are supported by research evidence.

The main duties include:

- Conducting comprehensive evaluation using standardized assessment tools for children within age range of birth up to school entry who have, or are at risk for, a developmental delay and/or a disability. Focusing on activities of daily living, fine motor, sensori-motor, cognitive and perceptual skills, and environmental and social areas.
- Developing, Individualized Family Support Plan (IFSP) and Individualized Educational Plan (IEP) within a transdisciplinary team perspective that address each child's strengths, needs and goals based on the results of the assessments.
- Implementing plans through the individual occupational therapy and group therapy sessions at the center and the child's natural environment (home, school, etc)
- Following up child's progress regularly and modifying plan as needed
- Training and empowering parents on intervention strategies to apply within the natural environment of the child (home, school and other community premises)
- Developing inclusion programs that help integrate children in the community and in mainstream schools within a transdisciplinary team.
- Training and empowering teachers of the government and private sectors who provide educational services for children with disabilities.
- Planning, developing and implementing training programs and awareness sessions for other involved service providers and partners in the community.
- Liaising with related service providers in the community to ensure that high quality of services are provided to all children and their families.
- Participating in research studies as required to rise up high with quality of services delivered
- Designing and delivering programs and initiatives in the fields of disability and early intervention among a transdisciplinary team.
- Planning and delivering knowledge transfer sessions to other team members to promote and support the use of transdisciplinary approach within the working environment.
- Developing occupational therapy services at the center to meet and support the vision mission of the CDA'.

**General Directorate of Counseling & Special Education/ Ministry of Education/Palestine
August 2009 – June 2014**

Full timer Occupational Therapist- Resource Center

Brief Summary of Duties:

- Assessing students with disabilities in mainstream schools located in the Northern West Bank Districts.
- Providing appropriate accommodations or interventions designed to enhance the student's potential for learning.
- Assisting the student in acquiring those functional performance skills needed to participate in and benefit from the educational environment.
- Liaising with other team members on the best treatment for students.
- Following care plan objectives, keeping records of attendance and student progress.
- Liaise with other directors within the ministry of education regarding the inclusion services for students with disabilities.

Bethlehem University/Palestine

September 2007 – August 2012

Part timer Occupational Therapist for students with disabilities - Counseling Office

Duties:

- Interviewing and assessing each student using standardized assessments.
- Setting up and maintaining a file for each student
- Carrying out interventions as appropriate to enhance participation and learning.
- Liaising with health care professionals involved with individual students
- Liaising with and advising teachers
- Assisting with organization of entrance exams, tests and final exams for students
- Advising on individual students' requirements, for example equipment.
- Following up graduate and providing assistance with accessing employment
- Organizing regular meetings with students
- Working with the staff of the library regarding the resource room and the equipment
- Participating as a member of the committee for students with special needs

Bethlehem University

January 2011 – May 2011

Occupational Therapy Clinical Supervisor/ 4th Year Occupational Therapy Students

Duties:

- Follow up with the clinical placement supervisor. This entails, following the learning objective of the students, making sure the students are getting the correct experience, that the cases they have been allocated are appropriate. Asking for individual weekly feedback, strengths and weaknesses for students, future areas to concentrate on.
- Follow up with students, individual and group discussions. Providing recommending reading, progress with course work. Making sure they have a clear understanding of their role. Making the link between occupational therapy, theory and practice.
- Observing the students working with clients and giving feedback for sessions. Each session is 45 minutes and the clinical supervisor need to assess the students' performance.
- Explaining/monitoring progress of assignments/attending presentations
- Grading the assignments and correcting the daily diaries
- Meeting with the students at the university as a class for weekly discussion/ at this meeting many areas are addressed, these vary from techniques used to ethical and professional behavior.

	<p>Occupational Therapy Program/ Bethlehem University/ Palestine Guest Lecturer 6th -9th October 2014</p> <ul style="list-style-type: none"> • Conducting a series of lectures for first and third year occupational therapy students about the concept of evidence-based practice (EBP) in occupational therapy and the implementation of a transdisciplinary approach in early intervention programs.
<p>Conferences</p>	<p>Title: Down Syndrome Conference Date: 30-10-2015 Organizer: All 4 down syndrome Location: knowledge Village/ Dubai Brief description: A conference on Down Syndrome for Parents and Professionals with international experts Dr. Kelly Burgoyne & Rebecca Baxter from LETS Go! UK and consultants with Down Syndrome Education International (DSEI), UK. Type of participation: attendance only</p> <hr/> <p>Title: The 7th International Conference on Higher Education and Disability. Date: 20-07-2010 Organizer: AHEAD Location: University of Innsbruck/Austria Brief description: The International Conference on Higher Education and Disability is a unique outgrowth of the long-standing friendship agreement between the University of Innsbruck and the University of New Orleans Training, Resource, and Assistive-technology Center (TRAC). The conference was designed to educate and exchange information between professionals working with students with disabilities at the post-secondary education level. Some of the professionals attending were post-secondary educators, administrators, disability service providers, and members of international exchange organizations. This event facilitates international interaction and coalition-building to increase opportunities for post-secondary students with disabilities. Type of participation: attendance only.</p> <hr/> <p>Title: Toward a better inclusion: students with disabilities between reality and ambitions Date: 27-05-2009 Organizer: Bethlehem University Location: Palestine Type of participation: Organization Committee Member</p> <hr/> <p>Title: The 2nd National Conference on Special Education Programs in Palestinian Universities Date: 02-04-2012 Organizer: Palestine Ahliya University Location: Palestine Type of participation: Attendance Only</p>
<p>Training courses</p>	<ul style="list-style-type: none"> • Basic Life Support Course (BLS)- Eatimad Training Institute-Dubai (17th March, 2017) • Critical Thinking and Creative Problem Solving-Etisalat Academy-Dubai- (7th-9th March, 2017) • The Individual performance plan (IPP) training –CDA – Dubai (19 February 2017) • Training Certificate-Informa &ATD education- Abu Dhabi (15th-18th May 2016)/ 1.4 CEUs • Customer Service training- Biz-group- Dubai [7th – 8th March 2016] • Access to physical rehabilitation services in West Bank (a training course on COPM, Documentation, EBP)- Handicap International-Palestine [Feb. 2011- Sep2013] • Evidence Based Practice-Bethlehem University-Palestine [14-15 Sep, 2011] • Hearing Impairment and Sign Language- The Palestine Red Crescent Society (PRCS) [5-14 Jun, 2011] • Training of Trainers and Consultants Dissemination Workshop [Nov. 21st 2009] • A Study week in inclusive education- The Educational Centre of Talitha Kumi [12-15 Oct, 2009] • The MOVE Program- Dar Al-Kalima University College [Apr 2009] • The use of Information and Communication Technologies (ICT) in Education [Feb. 2009] • Hallwick Hydrotherapy Approach for Treatment of People with Multiple Dysfunctions [16th Jun, 2008] • Evidence Based Rehabilitation after Brain Injury” [11th & 12th Jun, 2008] • Living Independently and Being Included in Community” [May 2008] • Advanced Mental Health Course [Sep 2007 – Jun, 2008]

	<ul style="list-style-type: none"> • Postgraduate training course on the use of the Universal Design (UD) & International Classification on Human Functioning (ICF). [Apr2007] • New Trends in the Management of Cerebral Palsy” [Mar 2007] • Occupation Focused Occupational Therapy “ [Jul 2006] • Conflict Resolution and Reconciliation" [Feb 2005 - Apr 2005]
Special Courses	<ul style="list-style-type: none"> • IELTS- SCORE: 6.5 [Apr 24th, 2012] • The TOEFL iBT™ test [Mar. 20th, 2010] • Spanish For Foreigners Summer Course [Jul 1st, 2008 – Jul 29th, 2008] • Oracle Database Developer (63 Training Hours) [Sep – Nov 2005 & Jan - Mar 2006] • English Course (60 hours) [Jul 2005 - Aug 2005]